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COORDINACIÓN SECTORIAL DE EDUCACIÓN SECUNDARIA
DIRECCIÓN OPERATIVA No. 1
ZONA ESCOLAR No. 18
ESCUELA SECUNDARIA DIURNA No. 42
"IGNACIO MANUEL ALTAMIRANO"
TURNO MATUTINO

GUÍA DE ESTUDIO PARA EL EXAMEN EXTRAORDINARIO DE REGULARIZACIÓN
2025– 2026

PERÍODO: _____
(PARA SER LLENADO POR EL ALUMNO)

Campo formativo: Lenguajes Disciplina: Inglés Grado: 2º Grupo: _____
Nombre del Alumno (a): _____
No. de Aciertos: _____ Calificación (con número y letra): _____
Nombre y firma del profesor (a) que calificó: _____

I. READ THE NEXT TEXT AND ANSWER THE QUESTIONS.

"El Charro Negro" ("The Black Horseman")

From the vast, sweeping plains of rural Mexico, during an era tinted with mysticism, folks told of a traditional Mexican horseman or "charro." In the golden hours of sunset, when the world seemed to stand still and even birds hushed their songs, a mysterious figure could be seen riding the horizon. Dressed as a charro, this figure was draped in black, with a wide-brimmed sombrero casting a shadow over his face, making his features nearly indistinguishable. His mount, a magnificent stallion, was as dark as the night itself. They called him "El Charro Negro." Villagers spoke in whispers of how El Charro Negro was not of this world but a specter — a lost soul seeking redemption or perhaps revenge. Some suggested he was a once-proud horseman who had wronged many in his lifetime and was cursed to roam the earth. According to one legend, those who encountered him at dusk, especially at a crossroads, were presented with a choice or test. A shimmering gold coin would appear in El Charro's hand, tempting the passerby. If the passerby were to take it, that person's soul would become his and that person would be destined to wander the plains with him for eternity. However, those who resisted his temptation or showed true heart were often granted good fortune or even insight into the future. But one thing remained consistent in all the tales: a warning. Those who heard the hooves of a distant horse as twilight approached were advised to steer clear, lest they meet El Charro Negro and face the test of their souls. So if you ever find yourself amid the vast landscapes of Mexico during the bewitching hours and hear the soft galloping of a horse, remember the legend of El Charro Negro. Look away, continue your path and hope that the haunting horseman is merely passing by.

1. What type of text is being shown above?

- a) a classic tale b) a legend c) A horror tale

2. The legend is from...

- a) Mexico City b) Rural Mexico c) Sweeping plains of rural Mexico.

3. Who was The Black Horseman?

- a) He was a specter. b) He was a lost soul seeking redemption or revenge. c) He was a famous ghost.

4. What would appear in The black Horseman's hand?

- a) A silver gold coin. b) A shimmering gold coin. c) a gold coin.

II. MATCH THE ELEMENTS OF LEGENDS WITH THE DESCRIPTIONS. USE THE WORDS FROM THE BOX.

Historical context	Supernatural elements	Cultural context	Geographical context
Theme			

1. _____ The legend of Popocatepetl and Iztaccihuatl tells the story of two lovers, and their tragic tale. The story focuses on the concepts of love and sacrifice.
2. _____ The legend takes place during the time of the Aztec Empire in the XIV century. It reflects the time when the Aztecs were dominant in the Valley of Mexico.
3. _____ The legend is set in the Valley of Mexico, where the Aztec Empire was located. The region is characterized by mountains and volcanoes.
4. _____ The legend is deeply rooted in Aztec culture and civilization. It portrays the customs, beliefs, and practices of the Aztecs during that time, such as the practice of subjecting neighboring towns to mandatory taxes.
5. _____ The transformation of Popocatepetl and Iztaccihuatl into volcanoes. The legend also mentions how the heart of Popocatepetl, filled with eternal passion, shakes and causes the volcano to emit fumaroles (smoking torches).

III. LOOK AT THE IMAGE AND WRITE A SHORT DESCRIPTION OF THE CHARACTER. YOU CAN USE THE CHART.

GENERAL APPEARANCE	AGE	BUILD	FACE	NOSE	HAIR	EYES	MOUTH
Beautiful	Young	Slim	Square	Straight	Dark	Blue	Large
Pretty	Teenager	Slight	Oval	Hooked	Blond	Green	Small
Ugly	Middle-aged	Thin	Round	Flat	Straight	Black	Crooked
Funny	Old	Skinny	Triangular	Long	Curly	Brown	Grimacing
Elegant	Toddler	Chubby	Thin	Small	Wavy	Expressive eyes	Gap-toothed
Smart	Child	Fat	Wide	Big	Long	Shining	Curved lips
Handsome	Youthful	Large	Chiseled	Wide nose	Short	Enchanting	Thin lips
Gorgeous	Mature	Athletic	Narrow		Bald	Intense	
Attractive	Ancient	Curvy	Diamond shape		Beard, mustache	Mysterious	

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____



IV. FILL IN THE BLANKS WITH: NATIONAL, RELIGIOUS, CULTURAL

1. Halloween, known for costumes, is a _____ holiday in many English-speaking countries.
2. Labor Day is a _____ holiday in various English-speaking countries, celebrating workers.
3. Thanksgiving is a _____ holiday in Canada, celebrated on the second Monday of October.
4. Good Friday is a _____ holiday observed by Christians, commemorating the crucifixion.
5. Cinco de Mayo, celebrated with festivities, is a _____ holiday in some communities.
6. Valentine's Day is a _____ holiday celebrated with expressions of love.
7. President's Day is a _____ holiday in the United States, honoring past presidents.
8. Easter, symbolizing rebirth, is a _____ holiday observed by Christians.
9. Canada Day, marked by fireworks, is a _____ holiday on July 1st.
10. Mardi Gras, celebrated with parades, is a _____ holiday in New Orleans.

V. READ THE TEXT AND COMPLETE THE QUESTIONS.

HALLOWEEN IN UNITED STATES.

Halloween is a huge event celebrated at night on October 31st. People of all ages dress up in costumes, from spooky creatures to superheroes. Houses are decorated with pumpkins, ghosts, and other Halloween-themed items. Trick-or-treating is a big tradition, and children go from house-to-house collecting candy. Some cities also have Halloween parades and haunted house attractions.

HALLOWEEN IN CANADA

Halloween is a popular holiday in Canada. Children dress up in costumes and go trick-or-treating around their neighborhoods. They knock on doors and say "trick or treat", hoping to receive candies. Some families also decorate their homes with spooky decorations like skeletons and ghosts. In Canada, Halloween is a time for fun and spooky surprises.

HALLOWEEN IN UNITED KINGDOM

In the United Kingdom, Halloween is not as widely celebrated as in some other countries however, it's becoming more popular, especially among young people. People often have costume parties and carve pumpkins into jack-o'-lanterns. Some neighborhoods have Halloween parades or events. Trick-or-treating is not as common, but some children do go door to door for treats.

- A) What do children say when they knock on the door?

- B) Which country has haunted house attractions?

- C) What are two common activities people in the United Kingdom do to celebrate Halloween?

- D) Which country less commonly practices trick-or-treating?

- E) What are some examples of decorations that are commonly used during Halloween in the United States? _____
- F) How would you describe the role of costumes in Halloween celebrations across the three countries? _____

VI. READ THE SENTENCES AND WRITE ON THE LINE AC IF THERE IS ASSERTIVE COMMUNICATION.

- A) "Excuse me, is that your smartphone?" _____
- B) Some students spread false rumors about a classmate. _____
- C) Marck asks Louis if he needs something after losing his belongings. _____
- D) A student constantly arrives late to class without a valid reason. _____
- E) "Maggie, please refuse use that vape", Mony told her. _____

VII. MATCH THE SCHOOL PROBLEMS WITH THE SENTENCES.

Smartphone addiction Violence Depression Peer Pressure Truancy
Academic underachievement Unhealthy eating habits

1. _____ Students exhibit lack of enthusiasm and frequent isolation.
2. _____ Physical altercations among students are disturbingly common, creating an unsafe environment for both students and staff.
3. _____ Most students seem more engrossed in their screens than in classroom activities, impacting their focus and social interactions.
4. _____ A noticeable number of empty seats in classrooms points to an ongoing issue of students skipping classes regularly.
5. _____ A significant portion of students struggle academically, with low test scores and incomplete assignments reflecting a larger problem.
6. _____ Students appear to succumb to negative influences, engaging in behaviors they may not otherwise participate in due to peer pressure.
7. _____ Vending machines are filled with sugary snacks and drinks.

VIII. READ THE NEXT TEXT AND COMPLETE THE CHARTS BELOW.

SAVING THE PLANET

Read the text carefully.

Years ago there wasn't a problem with rubbish because things like plastic and disposable nappies hadn't been invented. There wasn't so much packaging on items you bought either. But now with everything so over packaged wrapped and disposable we are suffering the consequences of far too much waste. The trouble is not everything can

be recycled or will rot away. You used to be able to get a refund on glass bottles when you took **them** back to the shop. Now **they** are either collected from your house by the council or you can take them to a bottle bank.

The fact that paper can be recycled and is easy to dispose is great, but remember paper is made from trees, which are important to the environment. The rainforests have been slowly disappearing for a while now. We need **them** not just because it helps with the climate. **They** are important as like all plants they give **us** oxygen. **They** are also a home to many animals **who** rely on them for their survival.

The best waste is organic, dead leaves; carrot tops, onion skins and so on all rot down and make fertile soil. This in turn will help the plants and vegetables giving **them** much needed food. So if you are able to have a compost heap in your garden you'll be helping the environment and your garden will love you for it.

Acid rain is another serious problem it is damaging to plants and is caused by pollutants such as sulphur dioxide and nitrogen oxides. **These** come from the burning of coal, oil and gas.

Dropping litter is not just a lazy thing to do **it** makes work for other people, is bad for the environment and looks ugly. So think before you drop litter either bin it or keep it and then bin it.

When rivers and seas are polluted by waste we are not only stealing **their** beauty but were spoiling it for ourselves too. Our health can also suffer. Sadly accidents do occur; oil slicks sometimes happen and wreck the environment. Animals tend to suffer the most from **these** incidents. **We** should really have in place something that will prevent so much destruction, rather than just waiting for it to happen, then trying to clean up the damage.

Nuclear waste has been the cause of controversy over the years. Radioactive material leaking out would be very serious indeed, it can cause real harm. This is why it is the most worrying.

Although we are trying to stop the hole in the ozone layer getting any bigger, nuclear waste is still a serious problem. The ozone layer protects us from harmful ultra - violet rays. Its hole has been caused by chlorofluorocarbons (cfc's) a chemical that was found in some products. Refrigerators used to contain **them**. So do we care enough about the earth we have inherited and our passing onto future generations? Or is it now all too late to do anything? Each one of us can make a difference and each and every one of us is responsible to the environment. **It** takes care of us; we should take care of it.



A) Say who or what the following words refer to.

1. them
2. they
3. them
4. us
5. who
6. them

7. these
8. it
9. their
10. these
11. we
12. them
13. it

IX. READ THE NEXT PROVERBS AND MATCH THEM WITH THEIR IMAGE.

People who live in glass houses shouldn't throw stones

No pain no gain

Money doesn't grow on trees

A closed mouth catches no flies

Don't count your chickens before they hatch

A bird in hand is worth two in the bush

Don't put all your eggs in one basket

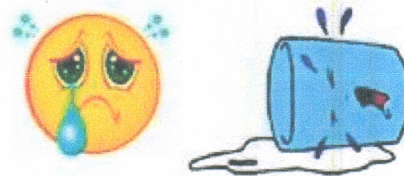
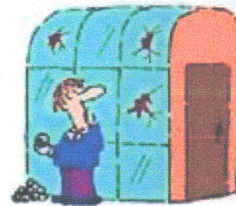
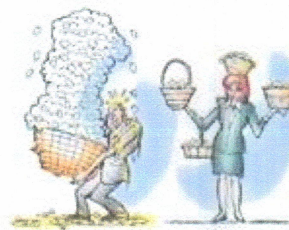
No man is an island

In the land of the blind the one-eyed man is king

It's no use crying over spilt milk



Tiny School
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X. READ THE NEXT ARTICLE AND COMPLETE THE INFORMATION REQUIRED.

Frida Kahlo: her biography

Read the biography.

Complete the passage with the Past Simple of the verbs in brackets.

Frida Kahlo ¹¹ was (be) a Mexican painter. She ¹² _____ (be) born in Mexico City in 1907. She ¹³ _____ (paint) many self-portraits and paintings of Mexican folklore.

Frida ¹⁴ _____ (go) to the prestigious Escuela Preparatoria in Mexico City in 1922. At that time, there ¹⁵ _____ (not be) many girls at this school. In 1925, at the age of eighteen, Frida

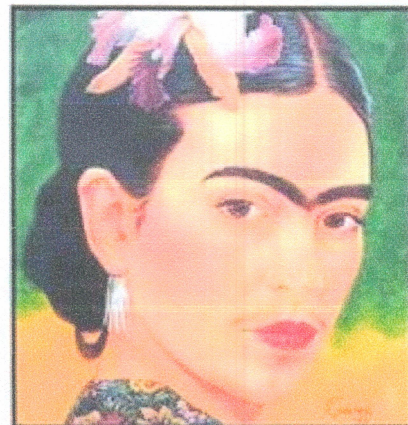
¹⁶ _____ (have) a terrible traffic accident. She ¹⁷ _____ (not can) walk for a long time, so she ¹⁸ _____ (start) painting.

In 1929 she ¹⁹ _____ (marry) the painter Diego Rivera.

The next year they ²⁰ _____ (move) to New York, but Frida ²¹ _____ (not be) happy there. They ²² _____ (return) to Mexico in 1935.

Frida ²³ _____ (win) a national art prize in 1946, and she ²⁴ _____

_____ (become) famous in Mexico. She ²⁵ _____ (die) in 1954, when she ²⁶ _____ (be) only 47 years old.



Answer the questions. Write complete sentences.

- 1) When was Frida Kahlo born?
- 2) Where did she go to school?
- 3) What happened to Frida in 1925?
- 4) Did Frida enjoy her time in New York?
- 5) When did Frida win a national prize?

Now write a biography of Federico García Lorca. Use the notes to help you.

Born	Fuente Vaquerós, Granada 5th June 1898
Job	Writer and poet
Education	University of Granada, 1914
Career	Wrote <u>Romancero Gitano</u> (1928) Visited New York
Died	Wrote <u>Bodas de Sangre</u> near Granada, 19th August 1936

Federico García Lorca

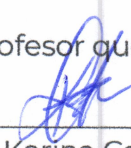


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XI. COMPLETE THE NEXT SENTENCES WITH THE CORRECT VERB TO BE FORM.

- (+) Emily _____ in the movie theater.
 - (-) Katherine _____ working in Minnesota.
 - (?) _____ you and Peter siblings?
 - (+) Jackie _____ a secretary.
 - (-) My mother _____ cooking the cake.
 - (+) I _____ the most intelligent in the world.
 - (-) Cameron _____ the best architect.
 - (-) Anthony _____ a doctor; (+) he _____ a nurse.
 - (+) The pencils and the scissors _____ mine.
 - (+) The students _____ happy.
-

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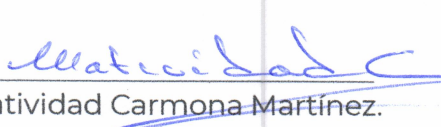
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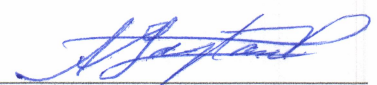
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